



THE USE OF SUPPLEMENTARY TASK-INCORPORATED LEARNING
ACTIVITIES IN COMPUTER ASSISTED LANGUAGE LEARNING
(CALL) COURSEWARE TO PROMOTE STUDENTS'
INTERACTION IN CLASSROOM

BY
PARICHART WONG-A-SA

A thesis submitted in partial fulfillment of the requirements for the
Master of Education degree in English at
Mahasarakham University
May 2010

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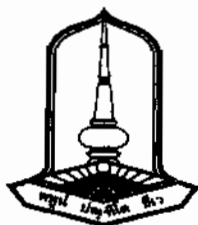
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The examining committee has unanimously approved this thesis, submitted by Parichat Wong-a-sa, as a partial fulfillment of the requirements for the Master of Education degree in English at Mahasarakham University.

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