



**An Instructional Model to Reduce Thai High School students'
Foreign Language Writing Apprehension Using Vygotsky's
Scaffolding Techniques**

**BY
SUTTHIWAN MANPHONSRI**

**A thesis submitted in partial fulfillment of the requirements for
The Master of Education Degree in English
at Mahasarakham University**

May 2012

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The examining committee has unanimously approved this thesis, submitted by Sutthiwan Manphonsri, as a partial fulfillment of the requirements for the Master of Education degree in English at Mahasarakham University.

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